

Want of Room

The rooms can contain from 100 to 150 more than the largest class that has attended - The class has not increased for ten years no complaint has been heard before - Some of the present Professors ~~are~~ ^{are} ~~will~~ attend at present - they now make the duty - to others depends the University against a formal attack -

Diffricult of clerson tutition

Not applicable to the greater part of the clerson tutition - only to a few & they cannot be exhibited to 50 cases per 500 - Difficult must be limited to - If the school last winter did not rely on general lectures, if they did - they should be prevented from proceeding; if they did not, how can the difficult be brought against the University - This is a mere protest against the University & not which University has professed better than any other school against the difficulty by models &c -

one school properly arranged ~~can~~ ^{can} instuct 2000 in any number - Govt in Philadelphia - 2000 in ~~any~~ ^{any} Pennsylvania college 300

Competition - Medical schools generally have two-fold character - General principles of learning not applicable to them - They instant in name & act as public board of inspectors & examiners - their diploma is not an honorary award to literary merit but a species of currency - It is here that competition does - exists - in France - Italy - England -

Monopoly

The right of conferring medical degrees, must be vested in some body & that will consequently acquire a monopoly - ~~mean~~ ^{not} be otherwise from the nature of the case - This bill creates a monopoly - Every earlier

Opposition to Difficult school

It is abhorrent to every principle of republican government to erect a closed institution of this nature - Some apology might be offered for chartering a school of long standing, that had acquired great reputation - that had demonstrated its capacity to instruct - but the present measure, ~~which~~ embodies a set of men ~~who~~ most of whom ~~get~~ ^{get} their professional character to form, & then ~~desire~~ ^{want} to gain - & do the bill does not erect an open school, where ~~show~~ ^{show} are to be filled with the best talent, that could be obtained - It is giving the seal of the legislature to an enterprise

VERTICAL FILE
MC CLELLAN George, 1796-1847

NOTES ON ARGUMENTS FOR A CHARTER

FOR THE JEFFERSON MEDICAL COLLEGE

FROM THE PAPERS OF GEORGE McCLELLAN

Since right confers a monopoly - Courts of justice are monopolies - the purveyors of law - importation of flour to Jaffna - every office of government is a monopoly - The necessities of society require their existence - The doctrine of monopoly is applicable only to the right of disposing the products of an industry, belongs only to common trade or traffic.

Expenses of the University

The charges of the Seminary were established at its commencement & have remained with little variation since that period - some addition has been made as the increasing price paid to the Trustees into the common fund - at some time, the publication of a thesis, of a cost from \$50 to \$20, has been dispensed with - The price of the books is not higher than in New-York, Boston, Baltimore, Transylvania & Charleston. The expenses of medical education, are very little more than of a legal education. The chief expense is that of board &c. The difference of expense in the two schools will be about \$30 - In this are object in comparison to the value of medical opinions & experience - Medicine abounds with false opinions, false facts &c. If the student be not guarded against them, he goes forth to destroy not to heal - &c

lack of energy when
you - people mostly - don't
see my side of you as - they want to -
as is the case of you -
and more and of all
more and more off - organization of you

The books can contain from 100 to 150 more than the largest class the has attended. The class has not increased for 10 yrs. No complaint has been heard before. Some of the present Prof. Dr. McClellan & Rhee attended the University. They must have made the objection. Dr. Rhee defended the University against a former attempt.

Difficulty of Demonstration.

Not applicable to the greater part of the administration. Only to a few for they cannot be exhibited to 50 easier than to 500. Definition must be limited to. Last winter did not rely on general lecture. If they did they should be prevented from proceeding; if they did not, how can the objection be brought against the University. It is a moderate argument specious, not foolish. The University has provided better

than any other School Against
the difficulty by making up.
One School properly Managed can
instruct any number. 900 in
Edinburgh, 2000 in Paris. Penn College
300.

Competition; Medical Schools have a
two-fold Character. Gen. principles
are not applicable to them. They
instruct in Science & not as a public
board of inspectors or examiners.
Their diploma is not an honorary
reward for literary merit, but a
species of guarantee. It is here that
Competition does mischiev. Instances
France, Italy, England.

Monopoly. The right of conferring
Medical degrees must be vested in
some body and that body will
consequently require a monopoly.
Every exclusive right confers a

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Monopoly. Courts of Justice are
Monopolies. The profession of Law
Inspectors of Fowr, the pilots,
every Office of Government is a
monopoly. The necessities of
Government are Monopolies.
The necessities of Society require
their existence. The doctrine of
Monopoly ^{is} applicable only to
the right of disposing of the tools
of industry, belonging only to
Common or Labor.

Expenses of the University

The charges of the University
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ement and have remained with
little variation since that period.
Some addition has been made
as Matriculation. This is paid

to be trusted with the Common
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from 50 to 120, Has been
dispensed with. The price of
the tribute is not higher than
in N.Y. Boston or Philadelphia
- than in Charlestown.

The expenses of medical education
are very ~~little~~ more than
of a legal education. The
chief expense is that of Board.
The difference of expense in
the 2 Schools will be about
\$30. In this, an object in
comparison to the value of
medical opinion of experienced
physicians abounds with false
experience, false parts. He

3
Puts forth to destroy & to heal.

Objections to Jefferson School

It is repugnant to every principle
of republican Govt. to erect a
closed institution of this nature.
Some opportunity might be offered
for chartering a School of long
standing, that had acquired
a reputation, that had done no
- but its capacity to instruct, -
but the present measure en-
- dors a set of men mostly whom
have yet their professional
Character to prove, and their
opportunity to gain. The bill does
not effect an open School where
classes are to be filled with the
first talent that comes in
the world. It is giving the

Sanction of the legislature to
An ~~introduction~~.